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| **Table 2**  **LIB 150 Course Learning Outcomes (Second Revision)** | |
| **Course Learning Outcomes: Quarter System** | **Course Learning Outcomes: Semester System** |
| * Demonstrate knowledge of research as a focused process for finding and using information to answer questions, solve problems, explore the validity of arguments, and engage with existing discourse on a topic in an informed and appropriate way. * Articulate the process whereby information is created, disseminated and remixed * Identify the sources of the information they consume * Explain how the process of creating information affects its value * Identify the kind of information needed to answer a question * Find relevant information on a selected topic using a variety of print and online sources * Analyze that information in accordance with appropriate standards of authority in order to determine its accuracy * Create their own information objects using the established standards for ethical use of information * Demonstrate an understanding of ethical issues regarding plagiarism and copyright | * Distinguish among information formats and the processes underlying their creation, dissemination and consumption. * Discuss research as a process of developing questions and using information to answer them, solve problems, or support arguments. * Use advanced search strategies to effectively find needed information in print, library databases and the open web. * Properly attribute sources according to established academic (plagiarism) and legal (copyright) standards. * Evaluate information in order to become a critical consumer and producer of information. |